

District/School Implementation Phase	Implementation Activity (What administrators should be doing during this phase)	Collaboration Infrastructure (Circle Strategy)	Year(s)
1 (Awareness)	<ul style="list-style-type: none"> <li>• <b>Identify and communicate</b> professional learning opportunities to teachers that will address items in the <b>awareness</b> phase.</li> <li>• <b>Participate</b> in an administrator or teacher training that describes the NGSS (Overview), architecture, an experience of a model lesson(s), conceptual shifts, instructional models (5E, PBL, etc...), and types of NGSS formative and summative/State-wide assessments.</li> <li>• <b>Seek out</b> additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...).</li> </ul>	PLC/Collaboration Department Mt. Staff Meeting District PD Day(s) School PD Day(s) Job-Alike Day(s) After-School Other	
2 (Transition & Planning)	<ul style="list-style-type: none"> <li>• <b>Identify</b> the process to support the selection of a MS and HS NGSS pathway and/or <b>Identify</b> the integration of NGSS, ELA/ELD, and curricular support strategies for elementary.</li> <li>• <b>Identify and communicate</b> professional learning opportunities to teachers that will address items in the <b>transition</b> phase including when teachers will develop <b>pilot</b> curriculum maps and NGSS authentic assessment/performance task data/student work.</li> <li>• <b>Monitor</b> the implementation progress of pilot curriculum maps and professional learning and <b>review</b> the Planning Guide timeline/activities.</li> <li>• <b>Seek out</b> additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...).</li> </ul>	PLC/Collaboration Department Mt. Staff Meeting District PD Day(s) School PD Day(s) Job-Alike Day(s) After-School Other	
3 (Implementation & Revising)	<ul style="list-style-type: none"> <li>• <b>Identify and communicate</b> professional learning opportunities to teachers that will address items in the <b>implementation and revising</b> phase including when teachers will analyze and revise NGSS curriculum maps/storylines and authentic assessment/performance task data/student work.</li> <li>• <b>Evaluate</b> the need for CCSS literacy standards, CCSS math standards, and ELD standards professional learning to support the <b>implementation and revising</b> phase.</li> <li>• <b>Monitor</b> the implementation of revised curriculum maps and professional learning.</li> <li>• <b>Seek out</b> additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...).</li> </ul>	PLC/Collaboration Department Mt. Staff Meeting District PD Day(s) School PD Day(s) Job-Alike Day(s) After-School Other	
4 (Implementation & Refining)	<ul style="list-style-type: none"> <li>• <b>Identify and communicate</b> professional learning opportunities to teachers that will address items in the <b>implementation and refining</b> phase including when teachers will analyze and revise NGSS curriculum maps and authentic assessment/performance task data/student work.</li> <li>• <b>Collect and analyze</b> NGSS data from student work, portfolios, and statewide assessment for teacher analysis.</li> <li>• <b>Monitor</b> the implementation of refined curriculum maps and professional learning.</li> <li>• <b>Seek out</b> additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...).</li> </ul>	PLC/Collaboration Department Mt. Staff Meeting District PD Day(s) School PD Day(s) Job-Alike Day(s) After-School Other	Continuous Implementation & Refining Cycle/Year

Key: Each row indicates a recommended activity or activities to be experienced during a teacher collaboration/professional development. The teachers and administrators should identify the given amount of time for each topic(s) based on their available resources and collaboration infrastructure.

